ENTER!

Copy this and pass along to other teachers

the Energy Commission's
ENERGY QUEST 2004
CALENDAR CONTEST!

All California students in grades three through eight are eligible to participate. Sorry, the rest of the country . . . only California students may enter!

IT'S FUN! IT'S EASY! IT'S FUN! IT'S EASY! IT'S FUN! IT'S m

Have your students create an award winning picture for the 2004 Energy Calendar. Take them on an "energy quest" by logging on to the Energy Commission's revamped educational website - Energy Quest - at -

www.energyquest.ca.gov

Your class can use any of the pages on Energy Quest as subject material for their illustrations.

- Check out the *Energy Story* which shows all the different ways California produces power from renewable energy such as solar and wind (at the *Renewable Road*) to fossil fuels and nuclear.
- Read *Devoured by the Dark* then draw how three kids have an amazing adventure learning about energy.
- Want to illustrate saving energy? Have your students check out *Kid's Tips and Saving Energy*.
- Use *Super Scientists* to inspire a drawing of Thomas Edison developing a better light bulb.
- Explore Alternative Fuel Vehicles and portray the future of transportation with innovative ideas like cars and buses powered by electricity and fuel cells.

Twelve entries will be chosen to illustrate the calendar for the year 2004.

THE PRIZES..



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EACH of the 12 selected artists will receive a \$200 U.S. Savings Bond and copies of

the Energy 2004 Calendar.

Every student who enters the contest will receive an Energy Quest certificate acknowledging their participation.

Teachers of each of the winning students will receive a cash award to purchase educational materials for their classroom.

CONTEST Details...

For best results, students should not clutter their posters with too many pictures, words or designs that are difficult to see or read. PLEASE NO TITLES OR SLOGANS ON THE ARTWORK.

FUN! IT'S EASY! IT'S FUN! IT'S EASY! IT'S FUN! IT'S FUN

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One entry per student! Group projects cannot be accepted.

Please tape — NOT GLUE — an original or photocopied ENTRY FORM on the back of each poster. Additional entry forms can be printed from the Energy Quest Web Site.

MATERIALS...

Please use manila drawing paper, white construction paper, art board or plain bond paper. Crayons, felt pens, poster paints, watercolors or grease pencils should be used. Avoid colored pencils and thin-lined, light-colored artwork — COLORFUL posters usually reproduce best. Pencil artwork does not reproduce.

SIZE...

Artwork should be HORIZONTAL, no larger than $16" \times 20"$ or smaller than $8" \times 10"$. For reproduction purposes, the recommended sizes are $8" \times 10"$, $12" \times 15"$ and $16" \times 20"$.

DEADLINE...

Entries must be received (not postmarked!) by Tuesday, April 1, 2003. Winners will be notified by April 30, 2003.

Artwork must be mailed to:

California Energy Commission 1516 Ninth Street, MS-29 Sacramento, California 95814-5512

Attention: Professor Quester

(Please indicate on the outside of the envelope the number of entries enclosed.)

Teachers: if you have questions, call Professor Quester at (916) 654-4989 or e-mail her at

cecetec@energy.ca.gov

You can find samples of past years' calendar art on Energy Quest, the Energy Commission's award-winning educational Web Site at

www.energyquest.ca.gov

Legal Stuff:

Students must have their parent's or legal guardian's permission to participate in this contest. Participation in this contest does not guarantee a winning prize. Artwork entered into this contest becomes the exclusive property of the California Energy Commission and will not be returned. By entering this contest, participants assign to the California Energy Commission any and all copyrights for the artwork submitted, and they consent to the public disclosure of the applicant's name, grade and school for purposes of promoting this and future Contests.

COPY THIS ENTRY FORM

One entry per student. This form must accompany each drawing PLEASE TAPE - NOT GLUE - FORM TO BACK OF POSTER	
Title of Artwork	
Teacher's Name	
School	
School Telephone Number () _	
School E-mail Address	
School Address	
City	Zip Code
Student's Name	Grade Level
I hereby certify that this entry was complete agree that this artwork becomes the exclusiv which reserves all rights. THIS ENTRY CANNO	ve property of the California Energy Commission
Signature of Parent, Guardian or Teacher _	
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